

Assessment and Reporting K-7

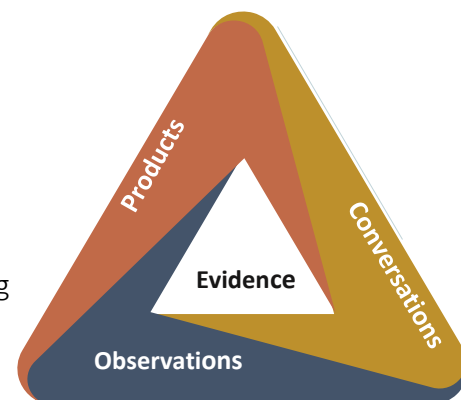


Reference Guide for Parents

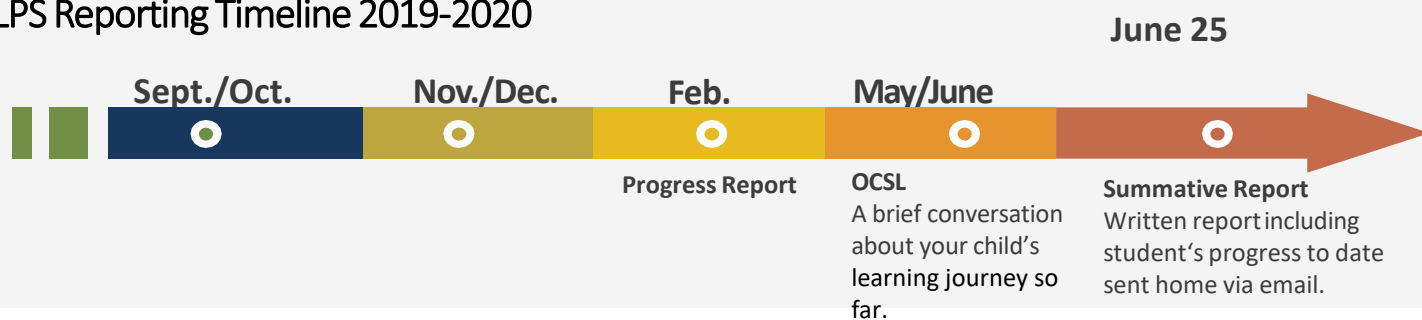
As per the Ministry of Education direction, all students will receive a report card in June that will be based on their progress prior to spring break, plus the learning opportunities they were able to engage in through in-person and remote learning opportunities.

We are very aware of the need to be flexible and accommodating in these unprecedented times. For many students, the evidence assessed will likely have occurred before spring break. While we are mandated to meet the requirements of BC's Student Reporting Policy, we ask parents to understand a few key points as we navigate towards report card time in NLPS:

- Each student will receive a year-end report card comprised of proficiency scales and written comments.
- The assessment of post spring break learning is based on a smaller selection of learning standards; with a focus on key literacy and numeracy skills.
- The reporting feedback will be based on the most current assessment of the learning standards/skills, and not based on the amount of participation since March.
- Student's with an IEP, AIP or SSP will have written reporting comments on their summative report in relation to the expected learning goals set out in their IEP, AIP or SSP.



NLPS Reporting Timeline 2019-2020



The **Provincial Proficiency Scale** is a way for teachers, students and parents to understand where each student is on their learning journey and what they need to work on to more towards proficiency.

Emerging	Developing	Proficient	Extending
Learners are emerging when in the process of building their readiness to learn.	Learners are developing when working with others to improve their skills and understanding.	Learners are proficient, when they are able to demonstrate skills they have learned independently.	Learners are extending when they explore the larger applications and possibilities of their learning.